

CHAPTER 2 TEACHING DIVERSE CHILDREN

I. MULTIPLE CHOICE (CHOOSE THE BEST RESPONSE.)

1. Which of the following is NOT a reason why teachers should plan for diversity in their classrooms?
 - a. Teachers need to teach social studies to all their students.
 - b. Teachers need to recognize and respect differences.
 - c. Teachers need to be stewards of democracy.
 - d. Teachers need to ignore cultural differences among students.

2. What is individualized instruction as defined by the text?
 - a. Tailoring instruction to the capabilities of a student.
 - b. Tailoring instruction to the cultural differences of a student.
 - c. Providing personally meaningful learning experiences that enable students to achieve curriculum goals.
 - d. Allowing students to choose what they want to learn.

3. The purpose of culturally responsive instruction is to:
 - a. Help children maintain their cultural identities while learning the school curriculum.
 - b. Encourage children to understand different cultures.
 - c. Enable to children to respond appropriately to different cultures.
 - d. Help children from different cultures to understand the dominant culture.

4. The text author suggests that teachers need to understand their own family history. Why?
 - a. Teachers need to be able to give their students an overview of where they come from.
 - b. Teachers need to know who they believe discovered America.
 - c. Teachers need to understand the cultural perspectives, values, and prejudices they bring to the classroom.
 - d. Teachers need to be able to tell the story of their family.

5. Which of the following statements summarizes the relationship between teacher expectations and student performance?
 - a. Teacher expectations do not impact student performance.
 - b. Students do not care about their teachers' expectations of their performance.
 - c. Students consistently perform above the expectations of their teachers.
 - d. Students tend to perform according to their teachers' expectations.

6. Which of the following conclusions about gender bias was NOT documented by research?
- Girls receive less attention from classroom teachers than do boys.
 - Girls ask more questions than boys.
 - African-American girls have fewer interactions with teachers than do White girls.
 - Sexual harassment of girls by boys is increasing.
7. According to the author, students who are proficient in more than one dialect or language have:
- A disadvantage because standard English is all that's really needed.
 - An advantage in a modern, diverse, and global society.
 - A disadvantage when looking for memberships in groups.
 - An advantage because they can provide translation for the teacher.
8. Despite the widespread belief in *heteronormativity*, teachers are obliged to do all the following except:
- Know the facts.
 - Teach that discrimination is wrong.
 - Protect and nurture all students.
 - Ignore slurs and name-calling.
9. The text offers two suggestions for accommodating the child with special gifts and talents. What are they?
- Tiered assignments and independent study.
 - Classwork and homework from the next grade level.
 - Extra credit for peer tutoring and mentoring younger students.
 - Planning lessons for the teacher and monitoring other students' behavior.
10. What is the purpose provided in the text for gearing classroom activities to Multiple Intelligences theory?
- To help students understand their strengths and weaknesses.
 - To encourage teachers to plan activities that incorporate all the intelligences.
 - To tap into all students' current strengths and encourage them to develop strengths in new areas.
 - To help teachers evaluate the strengths and weaknesses of each student.

II. SHORT ANSWER

Explain and evaluate the statement, "If everyone is treated the same, we simply institutionalize and perpetuate inequality."

III. EXTENDED RESPONSE

You are a teacher in a diverse elementary school (e.g., there are both boys and girls, more than one race, several religious and ethnic groups, the children's first language is not always English, some children are exceptional, etc.). This school has an inclusion policy for children with special needs. At the first "parents' night" of the year you want to explain how your curriculum and teaching strategies will be responsive to the diversity in your classroom. Write a first draft of what you will say to the parents.

IV. DISCUSSION

Discuss the following issue with a group of classmates. Use one of the scoring rubrics found in Chapter 3 of the text to assess your participation.

What should children in the primary (K-3), intermediate (4-5), and middle grades (6-8) be taught about race and racism?

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1. D
2. C
3. A
4. C
5. D
6. B
7. B
8. D
9. A
10. C