|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Synthesizing the approaches covered in the text:

|  |  |  |
| --- | --- | --- |
|   | a.  | can easily be accomplished after taking an introductory course. |
|   | b.  | is usually mastered by the end of the first year of one’s graduate program. |
|   | c.  | often requires many years of study, training, and practical counseling experience. |
|   | d.  | rarely, if ever, happens and is a completely unrealistic goal. |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Synthesizing the approaches covered in the text often requires many years of study, training, and practical counseling experience. See “Where I Stand.” |
|   | b.  | Synthesizing the approaches covered in the text often requires many years of study, training, and practical counseling experience. See “Where I Stand.” |
|   | c.  | Synthesizing the approaches covered in the text often requires many years of study, training, and practical counseling experience. See “Where I Stand.” |
|   | d.  | Synthesizing the approaches covered in the text often requires many years of study, training, and practical counseling experience. See “Where I Stand.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 9:56 AM |
| *DATE MODIFIED:* | 9/14/2019 1:09 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. Which one of the following is *not* considered an experiential and relationship-oriented therapy?

|  |  |  |
| --- | --- | --- |
|   | a.  | Gestalt therapy |
|   | b.  | Family systems therapy |
|   | c.  | Existential approach |
|   | d.  | Person-centered approach |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | b.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | c.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | d.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 9:57 AM |
| *DATE MODIFIED:* | 9/14/2019 1:16 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. Which one of the following is *not* associated with the cognitive-behavioral action-oriented therapies?

|  |  |  |
| --- | --- | --- |
|   | a.  | Existential therapy |
|   | b.  | Cognitive behavior therapy |
|   | c.  | Choice theory/relative therapy |
|   | d.  | Behavior therapy |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | b.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | c.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |
|   | d.  | Family systems therapy is not considered an experiential and relationship-oriented therapy. See “Overview of the Theory Chapters.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 9:58 AM |
| *DATE MODIFIED:* | 9/14/2019 1:26 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. Which humanistic approach places emphasis on the basic attitudes of the therapist?

|  |  |  |
| --- | --- | --- |
|   | a.  | Psychoanalytic therapy |
|   | b.  | Adlerian therapy |
|   | c.  | Person-centered therapy |
|   | d.  | Cognitive-behavioral therapy |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Person-centered therapy is a humanistic approach that places emphasis on the basic attitudes of the therapist. See “Overview of the Theory Chapters.” |
|   | b.  | Person-centered therapy is a humanistic approach that places emphasis on the basic attitudes of the therapist. See “Overview of the Theory Chapters.” |
|   | c.  | Person-centered therapy is a humanistic approach that places emphasis on the basic attitudes of the therapist. See “Overview of the Theory Chapters.” |
|   | d.  | Person-centered therapy is a humanistic approach that places emphasis on the basic attitudes of the therapist. See “Overview of the Theory Chapters.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 9:59 AM |
| *DATE MODIFIED:* | 9/14/2019 1:32 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. Which of the following is *not* a concept covered in the book?

|  |  |  |
| --- | --- | --- |
|   | a.  | A brief historical sketch of how and why theories were developed |
|   | b.  | Application of the theory to the cases of Stan and Gwen  |
|   | c.  | A discussion of strategies to improve mental health through a medical model |
|   | d.  | Application of the theory from a multicultural perspective  |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | A concept not covered in the book is a discussion of strategies to improve mental health through a medical model. See “Suggestions for Using the Book.” |
|   | b.  | A concept not covered in the book is a discussion of strategies to improve mental health through a medical model. See “Suggestions for Using the Book.” |
|   | c.  | A concept not covered in the book is a discussion of strategies to improve mental health through a medical model. See “Suggestions for Using the Book.” |
|   | d.  | A concept not covered in the book is a discussion of strategies to improve mental health through a medical model. See “Suggestions for Using the Book.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Suggestions for Using the Book |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.2 - Identify whether a helping career is for you. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:01 AM |
| *DATE MODIFIED:* | 9/14/2019 1:52 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. The author makes a case for

|  |  |  |
| --- | --- | --- |
|   | a.  | initially getting an overview of the major theoretical orientations and then learning a particular approach by becoming steeped in that approach for some time. |
|   | b.  | delving deeply into one approach initially and then taking a superficial look at other theoretical models. |
|   | c.  | learning the theories of counseling only after starting to work with clients in order to make the theories more relevant. |
|   | d.  | the reader to choose the approach to which he or she subscribes. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | The author makes a case for initially getting an overview of the major theoretical orientations and then learning a particular approach by becoming steeped in that approach for some time. See “Where I Stand.” |
|   | b.  | The author makes a case for initially getting an overview of the major theoretical orientations and then learning a particular approach by becoming steeped in that approach for some time. See “Where I Stand.” |
|   | c.  | The author makes a case for initially getting an overview of the major theoretical orientations and then learning a particular approach by becoming steeped in that approach for some time. See “Where I Stand.” |
|   | d.  | The author makes a case for initially getting an overview of the major theoretical orientations and then learning a particular approach by becoming steeped in that approach for some time. See “Where I Stand.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 5 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:02 AM |
| *DATE MODIFIED:* | 9/14/2019 2:01 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. Which of the following statements about theories or models of counseling/psychotherapy is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | Extensive research has shown that certain popular models of psychotherapy are “wrong.” |
|   | b.  | There is a clear place for theoretical pluralism in our society. |
|   | c.  | Accepting the validity of one model implies rejecting the validity of other models. |
|   | d.  | Theoretical pluralism has been frowned on by several major professional organizations. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | All of the statements except the second one about theories or models of counseling/psychotherapy are false. See “Where I Stand.” |
|   | b.  | All of the statements except the second one about theories or models of counseling/psychotherapy are false. See “Where I Stand.” |
|   | c.  | All of the statements except the second one about theories or models of counseling/psychotherapy are false. See “Where I Stand.” |
|   | d.  | All of the statements except the second one about theories or models of counseling/psychotherapy are false. See “Where I Stand.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 5 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:02 AM |
| *DATE MODIFIED:* | 9/14/2019 2:05 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. Which of the following is the main focus of the book?

|  |  |  |
| --- | --- | --- |
|   | a.  | Addressing ethical issues by balancing personal and professional values |
|   | b.  | Establishing a good therapist–client relationship through collaborative efforts |
|   | c.  | Improving the mental health of clients |
|   | d.  | Developing an integrative approach to various theories |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | The main focus of the book is developing an integrative approach to various theories. See “Suggestions for Using the Book.” |
|   | b.  | The main focus of the book is developing an integrative approach to various theories. See “Suggestions for Using the Book.” |
|   | c.  | The main focus of the book is developing an integrative approach to various theories. See “Suggestions for Using the Book.” |
|   | d.  | The main focus of the book is developing an integrative approach to various theories. See “Suggestions for Using the Book.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Suggestions for Using the Book |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.2 - Identify whether a helping career is for you. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:03 AM |
| *DATE MODIFIED:* | 9/14/2019 2:15 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Which of these statements about interventions is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | It is helpful to use one type of intervention with most clients. |
|   | b.  | During the course of an individual’s therapy, different interventions may be needed at different times. |
|   | c.  | It is best to require clients to adapt to your approach to counseling and the interventions that you are skilled at using. |
|   | d.  | You should only use counseling interventions when you are certified or licensed. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | All of the statements except the second one about interventions are false. See “Where I Stand.” |
|   | b.  | All of the statements except the second one about interventions are false. See “Where I Stand.” |
|   | c.  | All of the statements except the second one about interventions are false. See “Where I Stand.” |
|   | d.  | All of the statements except the second one about interventions are false. See “Where I Stand.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:04 AM |
| *DATE MODIFIED:* | 9/14/2019 2:29 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10. Which approach was developed during the 1940s as a nondirective reaction against psychoanalysis?

|  |  |  |
| --- | --- | --- |
|   | a.  | Person-centered therapy |
|   | b.  | Family systems therapy |
|   | c.  | Adlerian therapy |
|   | d.  | Reality therapy |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Family systems therapy was developed during the 1940s as a nondirective reaction against psychoanalysis. See “Overview of the Theory Chapters.” |
|   | b.  | Family systems therapy was developed during the 1940s as a nondirective reaction against psychoanalysis. See “Overview of the Theory Chapters.” |
|   | c.  | Family systems therapy was developed during the 1940s as a nondirective reaction against psychoanalysis. See “Overview of the Theory Chapters.” |
|   | d.  | Family systems therapy was developed during the 1940s as a nondirective reaction against psychoanalysis. See “Overview of the Theory Chapters.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:05 AM |
| *DATE MODIFIED:* | 9/14/2019 2:44 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. Francesca, a cognitive behavioral therapist, likes to give homework assignments to her clients. What might her rationale be for doing this?

|  |  |  |
| --- | --- | --- |
|   | a.  | Homework can be a vehicle for assisting her clients in putting into action what they are learning in therapy. |
|   | b.  | By assigning homework to her clients, she establishes her clear authority over them (as if she is their teacher). |
|   | c.  | She is probably a novice therapist who is insecure about her skills; thus, by assigning homework, she may feel like she is being more productive. |
|   | d.  | In order to be reimbursed by insurance companies, Francesca is required to give her clients homework assignments. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 5 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:06 AM |
| *DATE MODIFIED:* | 9/14/2019 2:48 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12. Which of the following statements best describes the author’s view of the medical model?

|  |  |  |
| --- | --- | --- |
|   | a.  |  Corey appreciates the focus on psychopathology and believes it gives clinicians the tools to assess what’s wrong with clients. |
|   | b.  | A focus on the medical model restricts therapeutic practice because it stresses deficits rather than strengths. |
|   | c.  | The medical model emphasizes strengths and competencies rather than psychopathology. |
|   | d.  | The medical model is especially relevant for culturally diverse client populations. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | The second statement best describes the author’s view of the medical model. See “Where I Stand.” |
|   | b.  | The second statement best describes the author’s view of the medical model. See “Where I Stand.” |
|   | c.  | The second statement best describes the author’s view of the medical model. See “Where I Stand.” |
|   | d.  | The second statement best describes the author’s view of the medical model. See “Where I Stand.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 5 |
| *REFERENCES:* | Where I Stand |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.1 - Recognize your motives for becoming a helper. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:08 AM |
| *DATE MODIFIED:* | 9/14/2019 2:52 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13. Which of the following was the main significance of conducting video sessions for Gwen?

|  |  |  |
| --- | --- | --- |
|   | a.  | Different therapists worked on their own approaches. |
|   | b.  | Techniques and programs were conducted based on the preferences of Gwen. |
|   | c.  | Gwen was able to present her problems within a limited time period. |
|   | d.  | Gwen was able to relate her past experiences to the present experiences. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | The main significance of conducting video sessions for Gwen was that different therapists worked on their own approaches. See “Background on the Case of Gwen.” |
|   | b.  | The main significance of conducting video sessions for Gwen was that different therapists worked on their own approaches. See “Background on the Case of Gwen.” |
|   | c.  | The main significance of conducting video sessions for Gwen was that different therapists worked on their own approaches. See “Background on the Case of Gwen.” |
|   | d.  | The main significance of conducting video sessions for Gwen was that different therapists worked on their own approaches. See “Background on the Case of Gwen.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Background on the Case of Gwen |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.5 - Describe the main areas of focus for key helping professions. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:09 AM |
| *DATE MODIFIED:* | 9/14/2019 3:13 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14. Gwen was requested to which of the following in the informed consent session?

|  |  |  |
| --- | --- | --- |
|   | a.  | To know about the use of techniques |
|   | b.  | To know about the number of sessions and the time duration |
|   | c.  | To discuss the differences in race and culture |
|   | d.  | To understand the conditions under which consulting with a supervisor would be preferred |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *FEEDBACK:* |

|  |  |  |
| --- | --- | --- |
|   | a.  | Gwen was requested to discuss the differences in race and culture in the informed consent session. See “Background on the Case of Gwen.” |
|   | b.  | Gwen was requested to discuss the differences in race and culture in the informed consent session. See “Background on the Case of Gwen.” |
|   | c.  | Gwen was requested to discuss the differences in race and culture in the informed consent session. See “Background on the Case of Gwen.” |
|   | d.  | Gwen was requested to discuss the differences in race and culture in the informed consent session. See “Background on the Case of Gwen.” |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Background on the Case of Gwen |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.5 - Describe the main areas of focus for key helping professions. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:10 AM |
| *DATE MODIFIED:* | 9/16/2019 5:41 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 15. Which of the following is *not* an issue that Stan struggles with?

|  |  |  |
| --- | --- | --- |
|   | a.  | Fear of being alone |
|   | b.  | Fear of intimate relationships with women |
|   | c.  | Substance use |
|   | d.  | Aggressive outbursts |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Introduction to the Case of Stan |
| *QUESTION TYPE:* | Multiple Choice |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.4 - Describe what is involved in selecting an educational and career path. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:11 AM |
| *DATE MODIFIED:* | 9/14/2019 3:26 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 16. The counselor of Stan provided Stan counseling by analyzing from theoretical details from cognitive behavioral therapy alone.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | False |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic see “Introduction to the Case of Stan” in the text. |
| *Incorrect* | Review the section “Introduction to the Case of Stan” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Introduction to the Case of Stan |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.4 - Describe what is involved in selecting an educational and career path. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 9/14/2019 3:26 AM |
| *DATE MODIFIED:* | 9/14/2019 3:29 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 17. In the case of Stan, the counselor could find attributes of different models to incorporate into a personal style of counseling.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Introduction to the Case of Stan” in the text. |
| *Incorrect* | Review the section “Introduction to the Case of Stan” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Introduction to the Case of Stan |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.4 - Describe what is involved in selecting an educational and career path. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:11 AM |
| *DATE MODIFIED:* | 9/14/2019 3:52 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. Stan came to counseling because his personal problems made his friends stay away from him.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | False |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Introduction to the Case of Stan” in the text. |
| *Incorrect* | Review the section “Introduction to the Case of Stan” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Introduction to the Case of Stan |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.4 - Describe what is involved in selecting an educational and career path. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:12 AM |
| *DATE MODIFIED:* | 9/16/2019 5:47 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. Gwen sought counseling because she had difficulty staying focused at work and generally felt sad and overwhelmed.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Background on the Case of Gwen” in the text. |
| *Incorrect* | Review the section “Background on the Case of Gwen” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Background on the Case of Gwen |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.5 - Describe the main areas of focus for key helping professions. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:12 AM |
| *DATE MODIFIED:* | 9/14/2019 4:00 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20. Rudolf Dreikurs is credited with popularizing the Adlerian approach in the United States.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Overview of the Theory Chapters” in the text. |
| *Incorrect* | Review the section “Overview of the Theory Chapters” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:13 AM |
| *DATE MODIFIED:* | 9/14/2019 4:06 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. Choice theory/reality therapy applies the principles of learning to the resolution of specific behavioral problems.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | False |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | Review the section “Overview of the Theory Chapters” in the text. |
| *Incorrect* | For more information on this topic, see “Overview of the Theory Chapters” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 1 |
| *REFERENCES:* | Overview of the Theory Chapters |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.3 - Identify the attributes of an ideal helper. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:13 AM |
| *DATE MODIFIED:* | 9/16/2019 5:52 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. A summary of the intake interview with Stan was presented to provide a context for making sense of the way therapists with various theoretical orientations might work with Stan.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Introduction to the Case of Stan” in the text. |
| *Incorrect* | Review the section “Introduction to the Case of Stan” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Introduction to the Case of Stan |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.4 - Describe what is involved in selecting an educational and career path. |
| *KEYWORDS:* | Bloom's: Remember |
| *DATE CREATED:* | 12/1/2015 10:14 AM |
| *DATE MODIFIED:* | 9/16/2019 5:53 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. A common format has been shared from a consistent framework of theories in the book.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Suggestions for Using the Book” in the text. |
| *Incorrect* | Review the section “Suggestions for Using the Book” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Suggestions for Using the Book |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.2 - Identify whether a helping career is for you. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:14 AM |
| *DATE MODIFIED:* | 9/14/2019 4:14 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. In counseling, it is imperative to account for multiple dimensions of humans to understand human functioning.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Suggestions for Using the Book” in the text. |
| *Incorrect* | Review the section “Suggestions for Using the Book” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Suggestions for Using the Book |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.2 - Identify whether a helping career is for you. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:15 AM |
| *DATE MODIFIED:* | 9/16/2019 5:55 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. In the case of Gwen, it is not important to consider her spiritual beliefs since her main concern was being overwhelmed by work.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | False |
| *FEEDBACK:* |

|  |  |
| --- | --- |
| *Correct* | For more information on this topic, see “Background on the Case of Gwen” in the text. |
| *Incorrect* | Review the section “Background on the Case of Gwen” in the text. |

 |
| *POINTS:* | 1 |
| *DIFFICULTY:* | 3 |
| *REFERENCES:* | Background on the Case of Gwen |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *LEARNING OBJECTIVES:* | 1.5 - Describe the main areas of focus for key helping professions. |
| *KEYWORDS:* | Bloom's: Understand |
| *DATE CREATED:* | 12/1/2015 10:15 AM |
| *DATE MODIFIED:* | 9/16/2019 5:56 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26. Rudolf Dreikurs is credited with popularizing the Adlerian approach in the United States.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | page 6 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:15 AM |
| *DATE MODIFIED:* | 5/3/2017 4:18 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. Choice theory/reality therapy applies the principles of learning to the resolution of specific behavioral problems.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | page 7 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:16 AM |
| *DATE MODIFIED:* | 5/3/2017 4:18 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. Donald Meichenbaum is a prominent contributor to the development of cognitive behavior therapy.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | page 7 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:16 AM |
| *DATE MODIFIED:* | 5/5/2017 3:10 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 29. Reality therapy is based on choice theory and focuses on the client assuming responsibility in the present.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | page 7 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:17 AM |
| *DATE MODIFIED:* | 5/3/2017 4:18 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. Michael White and David Epston are the major figures associated with narrative therapy.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | page 7 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:17 AM |
| *DATE MODIFIED:* | 5/3/2017 4:18 AM |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. An experiential approach is Gestalt therapy, which offers a range of experiments to help clients gain awareness of what they are experiencing in the here and now.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | page 8 |
| *QUESTION TYPE:* | True / False |
| *HAS VARIABLES:* | False |
| *DATE CREATED:* | 12/1/2015 10:18 AM |
| *DATE MODIFIED:* | 5/3/2017 4:18 AM |

 |