
Chapter P

Fundamental Concepts of Algebra

Section P.1

Check Point Exercises

1.
$$\begin{aligned} 8+6(x-3)^2 &= 8+6(13-3)^2 \\ &= 8+6(10)^2 \\ &= 8+6(100) \\ &= 8+600 \\ &= 608 \end{aligned}$$

2. a. Since 2016 is 16 years after 2000, substitute 16 for x .

$$\begin{aligned} T &= -x^2 + 361x + 3193 \\ &= -(16)^2 + 361(16) + 3193 \\ &= 8713 \end{aligned}$$

The average cost of tuition and fees at public U.S. colleges for the school year ending in 2016 was \$8713.

- b. The formula underestimates the actual answer by \$65.
3. The elements common to $\{3, 4, 5, 6, 7\}$ and $\{3, 7, 8, 9\}$ are 3 and 7.
 $\{3, 4, 5, 6, 7\} \cap \{3, 7, 8, 9\} = \{3, 7\}$
4. The union is the set containing all the elements of either set.
 $\{3, 4, 5, 6, 7\} \cup \{3, 7, 8, 9\} = \{3, 4, 5, 6, 7, 8, 9\}$

5. $\left\{-9, -1.3, 0, 0.\bar{3}, \frac{\pi}{2}, \sqrt{9}, \sqrt{10}\right\}$

- a. Natural numbers: $\sqrt{9}$ because $\sqrt{9} = 3$
- b. Whole numbers: 0, $\sqrt{9}$
- c. Integers: $-9, 0, \sqrt{9}$
- d. Rational numbers: $-9, -1.3, 0, 0.\bar{3}, \sqrt{9}$
- e. Irrational numbers: $\frac{\pi}{2}, \sqrt{10}$
- f. Real numbers: $-9, -1.3, 0, 0.\bar{3}, \frac{\pi}{2}, \sqrt{9}, \sqrt{10}$

6. a. $|1-\sqrt{2}|$

Because $\sqrt{2} \approx 1.4$, the number inside the absolute value bars is negative. The absolute value of x when $x < 0$ is $-x$. Thus,
 $|1-\sqrt{2}| = -(1-\sqrt{2}) = \sqrt{2}-1$

b. $|\pi-3|$

Because $\pi \approx 3.14$, the number inside the absolute value bars is positive. The absolute value of a positive number is the number itself. Thus,
 $|\pi-3| = \pi-3$.

c. $\frac{|x|}{x}$

Because $x > 0$, $|x| = x$.

Thus, $\frac{|x|}{x} = \frac{x}{x} = 1$

7. $|-4-(5)| = |-9| = 9$

The distance between -4 and 5 is 9.

8.
$$\begin{aligned} 7(4x^2 + 3x) + 2(5x^2 + x) &= 7(4x^2 + 3x) + 2(5x^2 + x) \\ &= 28x^2 + 21x + 10x^2 + 2x \\ &= 38x^2 + 23x \end{aligned}$$

9.
$$\begin{aligned} 6 + 4[7 - (x - 2)] &= 6 + 4[7 - x + 2] \\ &= 6 + 4[9 - x] \\ &= 6 + 36 - 4x \\ &= 42 - 4x \end{aligned}$$

Concept and Vocabulary Check P.1

C1. expression

C2. b to the n th power; base; exponent

C3. formula; modeling; models

C4. intersection; $A \cap B$

C5. union; $A \cup B$

C6. natural

$$\begin{aligned} \mathbf{10.} \quad 6+5(8-6)^3 &= 6+5(2)^3 \\ &= 6+5(8) \\ &= 6+40 = 46 \end{aligned}$$

C7. whole

C8. integers

C9. rational

$$\begin{aligned} \mathbf{11.} \quad 8^2 - 3(8-2) &= 64 - 3(6) \\ &= 64 - 18 = 46 \end{aligned}$$

C10. irrational

$$\mathbf{12.} \quad 8^2 - 4(8-3) = 64 - 4(5) = 64 - 20 = 44$$

C11. rational; irrational

C12. absolute value; x , $-x$

$$\begin{aligned} \mathbf{13.} \quad \frac{5(x+2)}{2x-14} &= \frac{5(10+2)}{2(10)-14} \\ &= \frac{5(12)}{6} \\ &= 5 \cdot 2 \\ &= 10 \end{aligned}$$

C13. $b+a$; ba

C14. $a+(b+c)$; $(ab)c$

C15. $ab+ac$

C16. 0; inverse; 0; identity

$$\mathbf{14.} \quad \frac{7(x-3)}{2x-16} = \frac{7(9-3)}{2(9)-16} = \frac{7(6)}{2} = 7 \cdot 3 = 21$$

C17. inverse; 1; identity

C18. simplified

$$\begin{aligned} \mathbf{15.} \quad \frac{2x+3y}{x+1}; x &= -2, y = 4 \\ &= \frac{2(-2)+3(4)}{-2+1} = \frac{-4+12}{-1} = \frac{8}{-1} = -8 \end{aligned}$$

Exercise Set P.1

$$1. \quad 7+5(10) = 7+50 = 57$$

$$\mathbf{16.} \quad \frac{2x+y}{xy-2x}; x = -2 \text{ and } y = 4$$

$$2. \quad 8+6(5) = 8+30 = 38$$

$$\frac{2(-2)+4}{(-2)(4)-2(-2)} = \frac{-4+4}{-8+4} = \frac{0}{4} = 0$$

$$3. \quad 6(3)-8 = 18-8 = 10$$

$$\mathbf{17.} \quad C = \frac{5}{9}(50-32) = \frac{5}{9}(18) = 10 \\ 50^\circ\text{F is equivalent to } 10^\circ\text{C.}$$

$$4. \quad 8(3)-4 = 24-4 = 20$$

$$\mathbf{18.} \quad C = \frac{5}{9}(F-32) = \frac{5}{9}(86-32) = \frac{5}{9}(54) = 30 \\ 86^\circ\text{F is equivalent to } 30^\circ\text{C.}$$

$$5. \quad 8^2 + 3(8) = 64 + 24 = 88$$

$$\mathbf{19.} \quad h = 4 + 60t - 16t^2 = 4 + 60(2) - 16(2)^2 \\ = 4 + 120 - 16(4) = 4 + 120 - 64 \\ = 124 - 64 = 60$$

$$6. \quad 6^2 + 5(6) = 36 + 30 = 66$$

Two seconds after it is kicked, the ball's height is 60 feet.

$$7. \quad 7^2 - 6(7) + 3 = 49 - 42 + 3 = 7 + 3 = 10$$

$$8. \quad 8^2 - 7(8) + 4 = 64 - 56 + 4 = 8 + 4 = 12$$

$$\begin{aligned} 9. \quad 4+5(9-7)^3 &= 4+5(2)^3 \\ &= 4+5(8) = 4+40 = 44 \end{aligned}$$

20.
$$\begin{aligned} h &= 4 + 60t - 16t^2 \\ &= 4 + 60(3) - 16(3)^2 \\ &= 4 + 180 - 16(9) \\ &= 4 + 180 - 144 \\ &= 184 - 144 = 40 \end{aligned}$$

Three seconds after it is kicked, the ball's height is 40 feet.

21. $\{1, 2, 3, 4\} \cap \{2, 4, 5\} = \{2, 4\}$

22. $\{1, 3, 7\} \cap \{2, 3, 8\} = \{3\}$

23. $\{s, e, t\} \cap \{t, e, s\} = \{s, e, t\}$

24. $\{r, e, a, l\} \cap \{l, e, a, r\} = \{r, e, a, l\}$

25. $\{1, 3, 5, 7\} \cap \{2, 4, 6, 8, 10\} = \{ \ }$

The empty set is also denoted by \emptyset .

26. $\{1, 3, 5, 7\} \cap \{-5, -3, -1\} = \{ \ } \text{ or } \emptyset$

27. $\{a, b, c, d\} \cap \emptyset = \emptyset$

28. $\{w, y, z\} \cap \emptyset = \emptyset$

29. $\{1, 2, 3, 4\} \cup \{2, 4, 5\} = \{1, 2, 3, 4, 5\}$

30. $\{1, 3, 7, 8\} \cup \{2, 3, 8\} = \{1, 2, 3, 7, 8\}$

31. $\{1, 3, 5, 7\} \cup \{2, 4, 6, 8, 10\}$

$= \{1, 2, 3, 4, 5, 6, 7, 8, 10\}$

32. $\{0, 1, 3, 5\} \cup \{2, 4, 6\} = \{0, 1, 2, 3, 4, 5, 6\}$

33. $\{a, e, i, o, u\} \cup \emptyset = \{a, e, i, o, u\}$

34. $\{e, m, p, t, y\} \cup \emptyset = \{e, m, p, t, y\}$

35. a. $\sqrt{100}$

b. $0, \sqrt{100}$

c. $-9, 0, \sqrt{100}$

d. $-9, -\frac{4}{5}, 0, 0.25, 9.2, \sqrt{100}$

e. $\sqrt{3}$

f. $-9, -\frac{4}{5}, 0, 0.25, \sqrt{3}, 9.2, \sqrt{100}$

36. a. $\sqrt{49}$

b. $0, \sqrt{49}$

c. $-7, 0, \sqrt{49}$

d. $-7, -0.6, 0, \sqrt{49}$

e. $\sqrt{50}$

f. $-7, -0.6, 0, \sqrt{49}, \sqrt{50}$

37. a. $\sqrt{64}$

b. $0, \sqrt{64}$

c. $-11, 0, \sqrt{64}$

d. $-11, -\frac{5}{6}, 0, 0.75, \sqrt{64}$

e. $\sqrt{5}, \pi$

f. $-11, -\frac{5}{6}, 0, 0.75, \sqrt{5}, \pi, \sqrt{64}$

38. a. $\sqrt{4}$

b. $0, \sqrt{4}$

c. $-5, 0, \sqrt{4}$

d. $-5, -0.3, 0, \sqrt{4}$

e. $\sqrt{2}$

f. $-5, -0.3, 0, \sqrt{2}, \sqrt{4}$

39. 0

40. Answers will vary. An example is $\frac{1}{2}$.

41. Answers will vary. An example is 2.

42. Answers will vary. An example is -2.

43. true; -13 is to the left of -2 on the number line.

44. false; -6 is to the left of 2 on the number line.

45. true; 4 is to the right of -7 on the number line.

46. true; -13 is to the left of -5 on the number line.

47. true; $-\pi = -\pi$

48. true; -3 is to the right of -13 on the number line.

49. true; 0 is to the right of -6 on the number line.

50. true; 0 is to the right of -13 on the number line.

51. $|300| = 300$

52. $|-203| = 203$

53. $|12 - \pi| = 12 - \pi$

54. $|7 - \pi| = 7 - \pi$

55. $|\sqrt{2} - 5| = 5 - \sqrt{2}$

56. $|\sqrt{5} - 13| = 13 - \sqrt{5}$

57. $\frac{-3}{|-3|} = \frac{-3}{3} = -1$

58. $\frac{-7}{|-7|} = \frac{-7}{7} = -1$

59. $\|-3| - |-7| = |3 - 7| = |-4| = 4$

60. $\|-5| - |-13| = |5 - 13| = |-8| = 8$

61. $|x + y| = |2 + (-5)| = |-3| = 3$

62. $|x - y| = |2 - (-5)| = |7| = 7$

63. $|x| + |y| = |2| + |-5| = 2 + 5 = 7$

64. $|x| - |y| = |2| - |-5| = 2 - 5 = -3$

65. $\frac{y}{|y|} = \frac{-5}{|-5|} = \frac{-5}{5} = -1$

66. $\frac{|x|}{x} + \frac{|y|}{y} = \frac{|2|}{2} + \frac{|-5|}{-5} = \frac{2}{2} + \frac{5}{-5} = 1 + (-1) = 0$

67. The distance is $|2 - 17| = |-15| = 15$.

68. The distance is $|4 - 15| = |-11| = 11$.

69. The distance is $|-2 - 5| = |-7| = 7$.

70. The distance is $|-6 - 8| = |-14| = 14$.

71. The distance is $|-19 - (-4)| = |-19 + 4| = |-15| = 15$.

72. The distance is $|-26 - (-3)| = |-26 + 3| = |-23| = 23$.

73. The distance is
 $|-3.6 - (-1.4)| = |-3.6 + 1.4| = |-2.2| = 2.2$.

74. The distance is
 $|-5.4 - (-1.2)| = |-5.4 + 1.2| = |-4.2| = 4.2$.

75. $6 + (-4) = (-4) + 6$;
 commutative property of addition

76. $11 \cdot (7 + 4) = 11 \cdot 7 + 11 \cdot 4$;
 distributive property of multiplication over addition

77. $6 + (2 + 7) = (6 + 2) + 7$;
 associative property of addition

78. $6 \cdot (2 \cdot 3) = 6 \cdot (3 \cdot 2)$;
 commutative property of multiplication

79. $(2 + 3) + (4 + 5) = (4 + 5) + (2 + 3)$;
 commutative property of addition

80. $7 \cdot (11 \cdot 8) = (11 \cdot 8) \cdot 7$;
 commutative property of multiplication

81. $2(-8 + 6) = -16 + 12$;
 distributive property of multiplication over addition

82. $-8(3 + 11) = -24 + (-88)$;
 distributive property of multiplication over addition

83. $\frac{1}{x+3}(x+3) = 1; x \neq -3$,
 inverse property of multiplication

84. $(x+4) + [-(x+4)] = 0$;
 inverse property of addition

85. $5(3x + 4) - 4 = 5 \cdot 3x + 5 \cdot 4 - 4$
 $= 15x + 20 - 4$
 $= 15x + 16$